



## YU NENG PRIMARY SCHOOL 育能小学

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*A vibrant connected community that aspires, learns and leads*

[L041/2024]

01 March 2024

### **FROM THE DESK OF THE PRINCIPAL**

Dear Parents /Guardians,

Yu Neng Primary School was established in 1935 by its early founders with the aim to do whatever it takes so that the children in the villages could have better lives than their elders. 89 years on, and nestled in the heart of Bedok, we have established ourselves as a school of choice, with distinctive programmes particularly in the areas of ICT (ALP) and Sports (LLP) to support the holistic development of students from diverse backgrounds. This first term witnessed a wide range of activities carried out, from the vibrant Chinese New Year celebration to an engaging and meaningful Total Defence commemoration as well as many of our students representing Yu Neng in various competitions and platforms, be it through the Sports and Performing Art CCAs or enrichment programmes.

As we approach the end of Term 1 and moving into Term 2, I would also like to share with you some updates and upcoming events at Yu Neng.

#### **1. ACHIEVEMENTS**

##### **1.1 Words and Wits**



Our P5 and P6 debaters, comprising Isabel Teoh Canete (6GR), Hao Qingyue, Shasmeen Natasha (6RP), Fong Yee Hui (6RY) and Nathaniel Zhou (5GR), participated in the first round of the Wits and Words debate competition held at Raffles Girls' School today. Five supporters from P5 also joined them.

During the competition, our debaters showed grit, confidence and conviction. Their months of preparation finally paid off when they won this round of the competition. Isabel Teoh of 6GR also won the Best Speaker Award. The next round of the competition will take place at the end of Term 1. Congratulations to the debaters!

*Graciousness ♦ Respect ♦ Responsibility ♦ Resilience ♦ Integrity ♦ Teamwork*

## 2. UPCOMING EVENTS

### ***2.1 Primary 6 Learning Journey to Asian Civilisations Museum***

The Primary 6 students will be going for a Social Studies field-based learning journey to the Asian Civilisations Museum on Mon 5 and Tue 6 Mar from 1.45 p.m. to 5.15 p.m. The objectives of the learning journey are for the students to understand the cultural and historical ties that have influence on the countries in Southeast Asia and explore how Singapore's cultural heritage has evolved over time.

### ***2.2 Primary 3 Learning Journey to the Zoo***

As part of the Science department's initiative to broaden the exposure to science in real life and to provide students with opportunities to develop skills, habits of mind & attitudes necessary for scientific inquiry, all P3 students will be going on a learning journey to the Singapore Zoo on Thu 7 Mar 2024 during curriculum time. During the 3-hour programme which will be from 9 a.m. to 12 p.m., students will be attending a Body Covering Talk at Auditorium @ Wildlife Learning Centre of Singapore. This is followed by an ICT-infused learning trail designed to consolidate their learning of the broad groups of living things and learn about the habitats of the animals. As a post-programme activity, the students will be embarking on a project of designing enclosures for animals based on their findings during the learning journey. This is part of the Science Explorer Programme for P3 students to develop their critical and adaptive thinking skills. In addition, an Education Career Guidance (ECG) component has also been customised for our students to appreciate the occupations found in the Zoo.

### ***2.3 FAME@YN***

FAME@YN is a platform for students to showcase their talents and hone their confidence. Interested students are encouraged to perform a dance, a song or play an instrument of their choice to the theme 'Music Through the Ages'.

Starting from this year, we will be inviting students of different levels to showcase their talents at different times of the year. For the first run of FAME@YN 2024, we will be inviting all Primary 4-6 students to showcase their talents. Students can either choose to submit their performances online or perform during recess. Students can access the SLS assignment which will be posted on Mon 4 Mar for more information. All online submissions and sign-ups for live performances during recess will run between Mon 4 Mar to Sun 17 Mar. We look forward to the lively and engaging performances by our students!

### ***2.4 Celebration Friday***

As shared in the earlier LTPs, each last Friday of the Term is a special celebration of all our collective achievements. On this special occasion, we honour our students through giving out our Termly Character Awards to students and to affirm our classes on their efforts at sustainability. In respect of that, all students are expected to be in their school uniform and ties for every Celebration Friday. We look forward to having **all students come to school in their school uniform and ties**, looking their best on Fri 8 Mar 2024.

### ***2.5 Primary 4 SwimSafer Programme***

The SwimSafer 2.0 is a national water safety programme in Singapore designed to teach students how to stay safe around aquatic environments. The programme aims to teach swimming proficiency and water survival skills in an engaging manner. P4 students will be having the SwimSafer Programme in Term 2. The programme will be carried out over the period starting Mon 18 Mar to Fri 17 May. The lessons will be conducted during PE periods. More details will be provided in a separate letter.

### ***2.6 Class Photo Taking***

There will be class photo-taking on Tue 19 and Wed 20 Mar 2024. More information of the schedule for the photo-taking will be shared with you closer to the date.

All students are required to be in their **full school uniform with tie** on the day of their photo-taking. We seek parent's support to ensure that students report to school with their ties already on. For classes that have PE lessons on the day of photo-taking, students will still come to school in their school uniform and tie as PE lessons will take place in the classroom. Please take note that there will be no make-up session if your child misses the allocated date for class photo-taking.

### ***2.7 Visit by Regents School Bali Primary***

Our school is happy to host a group of staff and students from Regents School Bali Primary on Thu 21 Mar and Fri 22 Mar. Some of our P5 students will become buddies to host their overseas friends. The objectives are to provide opportunities for our students to establish international friendship through classroom experiences and interaction time as well as provide a platform for global and cross-cultural exchange. This school exchange programme will promote respect, understanding and appreciation for other cultures in our students and encourage them to flourish in their diversity and gain cultural competence in a globalised world.

### ***2.8 C.A.R.E Symposium***

To promote a supportive peer culture and a culture of care, the school will be organising the third edition of the C.A.R.E. Symposium on Fri 22 Mar for selected Student Leaders, class and cca peer support leaders, prefects and cyberwellness ambassadors. C.A.R.E. stands for Caring Advocates Reflecting Empathy, and through this symposium, we strive for selected our student leaders to look out for and provide support for their peers and one another. The theme for this year's symposium is 'Head, Heart and Hands', where the focus is on equipping students with the knowledge and thereby taking actions to be a peer supporter. More information will be made available in a separate letter to parents.

### ***2.9 Primary 4 Museum-Based Learning at National Gallery Singapore***

The Primary 4 students will be going for their Museum-Based Learning to the National Gallery Singapore on Wed 27, Thu 28 Mar and Tue 5 Apr from 1.15 p.m. to 3.40 p.m.

The museum, being a custodian of culture and heritage, presents an authentic context for the learning of local art as part of students' understanding of Singapore's history and heritage. The

Museum-based Learning (MBL) experience is designed to provide the breadth and depth of learning local art as part of all primary 4 students' core learning experience in the art curriculum.

The experience comprises a pre-visit, visit and post-visit experience to one of the local art museums where students are involved as artists and audience to create and appreciate art. During the MBL, we aim to develop an appreciation for and enjoyment of arts and culture through the facilitation of observations and inquiry learning activities of selected artworks in the museum.

**2.10 Primary 3 Virtual Chess Programme**

Starting from Term 1 Week 9 and ending in Mathematics Week in Term 3, the Primary 3 students will delve into the world of chess during the Mathematics curriculum hours. Chess offers numerous benefits, enhancing critical thinking, concentration, and memory skills. The strategic nature of the game also aligns with key Mathematics concepts, providing a unique and engaging learning experience.

Subsequently in Term 2 and 3, there will be both intra and inter-class chess competitions, showcasing the strategic prowess our students have developed. These competitions aim to instil sportsmanship and a love for learning in a fun and challenging environment.

We encourage your support and enthusiasm for this initiative, confident that it will contribute to your child's holistic development.

**2.11 Primary 4 Scratch Game Creation**

The Primary 4 students will embark on a journey of creativity by exploring Scratch games from Term 1 Week 9 to Mathematics Week in Term 3. Leveraging coding skills acquired in the P4 Scratch Animation ALP, students will craft their own games integrated with Mathematics concepts, combining fun and learning.

The benefits of Scratch game creation are manifold, enhancing logical thinking, problem-solving and computational skills. It fosters creativity, encouraging students to apply mathematical concepts in a hands-on and engaging manner.

There will be an inter-class contest in Term 3, and winners will represent our school in the prestigious Primary Mathematics Project Competition (PMPC). Jointly organised by the Gifted Education Branch and NUS High School of Mathematics and Science, this competition provides a platform for our young innovators to shine.

We are confident this programme will help cultivate a love for Mathematics and technology in your child.

**3. IMPORTANT THINGS TO NOTE**

**3.1 School Holidays & Public Holidays**

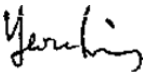
**The March school holidays will commence from Mon 11 Mar to Fri 15 Mar 2024. Students do not need to attend school.** School will resume on Mon 18 Mar 2024. If your child is travelling during this period, please fill out his/her travel plans via Parents Gateway. **The public holiday for Good Friday falls on Fri 29 Mar. Students do not need to attend school.** School will resume on Mon 1 Apr.

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#### 4. IN CLOSING

On this note, I would like to take this opportunity to thank you for your continuous support and partnership with us this term. As Term 1 draws to a close and the March holidays await, I would like to encourage you to spend some quality time to bond with your child during the school holidays. My staff and I look forward to seeing your child back in school fully recharged and ready for Term 2. Happy upcoming March holidays!

Yours-in-Education



Mr Ng Yeow Ling  
Principal