

## E-Learning Day To-Do-List

### E-Learning for Primary One

As part of our preparation for potential school closures, we are conducting e-learning for students. This ensures that learning can continue uninterrupted even in simulated emergencies. Please follow the given timetable and complete all assigned tasks.

Subjects	Assignments	Estimated Hours
0730 – 0800	WWW - Well-being Check-in (SLS)  Check the HBL Timetable	0.5 h
<b>Offline MT Language</b>  0800 – 0900	<p><b><u>Chinese</u></b> Materials/Sources : “新朋友”10th</p> <p>Topic: Unit 10 复习第十课</p> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Complete “新朋友”10th page 7 &amp; 8 . Read page 5 课文同步第十课，复习本课词汇。</li> <li>2. Submit “新朋友”10th on 26 May .</li> </ol> <p><b><u>Malay</u></b> Materials/Sources: Lembaran Kerja – Kata Tanya</p> <p>Topic: Question Words</p> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Complete worksheet from page 1 to 2.</li> <li>2. Submit worksheet on 26 May 2026.</li> </ol>	1 h
<b>0900 - 0930</b>	<b>Rest</b>	
<b>Online PHE</b>  0930 - 1030	<p>Materials/Sources: Student Learning Space (SLS)</p> <p>Topic: P1 Dance: Chan Mali Chan</p> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Login to SLS using MIMS account</li> <li>2. Click on Assignments Tab</li> <li>3. Look for the assignment titled “HBL P1 Dance: Chan Mali Chan”</li> <li>4. Follow the instructions and complete the learning on SLS.</li> <li>5. Submit your Activity 6 video via SLS</li> </ol>	1 h
<b>Offline Mathematics</b>  1030 - 1130	<p>Materials/Sources: 1B Math Textbook</p> <p>Topic: Length</p>	1 h

	<p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Refer to 1B Math Textbook pages 42 to 59.</li> <li>2. Think about what you can use to measure the length of objects.</li> <li>3. Think about the following questions: <ol style="list-style-type: none"> <li>a. Which is the best tool to measure the longer side of a table? Why?</li> <li>b. A boy measured the longer side of a book using paper clips. A girl measured the same side of the book using a ruler. Why are their answers different? Which answer do you think is more accurate? Why?</li> </ol> </li> <li>4. Share your answers with your Math teacher and classmates when you return to school.</li> </ol>	
<b>1130 - 1200</b>	<b>Rest</b>	
<p><b>Online EL Language</b></p> <p>1200 – 1300</p>	<p>Materials/Sources: Student Learning Space (SLS)</p> <p>Topic: Big Book Reading and Linking Verbs (Revision)</p> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Login to SLS using MIMS account</li> <li>2. Click on Assignments Tab.</li> <li>3. Look for the assignment titled “P1 E-Learning Day 25 May 2026 Linking Verbs”.</li> <li>4. Follow the instructions to complete the assignment.</li> </ol>	1 h
<p><b>Offline Art</b></p> <p>1300 – 1330</p>	<p>Materials/Sources: One piece of A4 drawing paper, colour pencils, and a pencil.</p> <p>Topic: An animal that represent myself</p> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Read through the art activity instructions carefully before starting.</li> <li>2. Gather your materials: one piece of A4 drawing paper, colour pencils, and a pencil.</li> <li>3. Write your name, class, and date on your work.</li> <li>4. Draw an animal to represent yourself! Use simple 3D shapes (cones, spheres, pyramids, cubes, cuboids, etc.) to draw your animal.</li> <li>5. Colour in your drawing.</li> <li>6. Write down the animal you chose to represent yourself, and write a sentence to explain why and how the animal represents you.</li> <li>7. Hand in your drawing to your art teacher during art lesson.</li> </ol>	0.5 h

Contact Information

Password Reset Support:

- Students should first attempt to self-reset their MIMS password
- If self-reset is unsuccessful, submit an online request at <https://go.gov.sg/ynpwdreset>
- For urgent assistance, contact our ICT Manager, Ms Sri, at 6449 0121 (extension 114)

For any questions about assignments, please reach out to your Form Teacher through ClassDojo.